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## Parent Academic Evaluation

Applicant Name \_\_\_\_\_ Date of Birth \_\_\_\_\_ Current Age \_\_\_\_\_ Current grade \_\_\_\_\_

Parent Name \_\_\_\_\_ Parent email \_\_\_\_\_

The quarantine necessitated a change in the educational environment for students and parents last spring and this fall. We are aware that this may have given parents some valuable insight about their child’s academic growth and areas of challenge. As a result, this year, we are inviting parents of applicants to Waverly in grades 1-6 to write a supplement to their teacher recommendation. This recommendation is in addition to, not in replace of a teacher recommendation.

### Parent Checklist

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|------------------------------------|---|--|--|--|
| 1. Attention span                  | <input type="checkbox"/> easily distracted      | <input type="checkbox"/> occasionally distracted   | <input type="checkbox"/> usually good            | <input type="checkbox"/> exceptionally good              |
| 2. Interest in math                | <input type="checkbox"/> unobserved             | <input type="checkbox"/> limited                   | <input type="checkbox"/> fair                    | <input type="checkbox"/> high                            |
| 3. Interest in reading             | <input type="checkbox"/> limited                | <input type="checkbox"/> if prodded or with parent | <input type="checkbox"/> reads often on own      | <input type="checkbox"/> loves to read                   |
| 4. Written expression/content      | <input type="checkbox"/> poor                   | <input type="checkbox"/> limited                   | <input type="checkbox"/> good                    | <input type="checkbox"/> excellent                       |
| 5. Written expression/mechanics    | <input type="checkbox"/> poor                   | <input type="checkbox"/> limited                   | <input type="checkbox"/> good                    | <input type="checkbox"/> excellent                       |
| 6. Ability to work alone           | <input type="checkbox"/> needs much help        | <input type="checkbox"/> needs frequent help       | <input type="checkbox"/> needs occasional help   | <input type="checkbox"/> always works well               |
| 7. Fulfills daily work             | <input type="checkbox"/> rarely                 | <input type="checkbox"/> sometimes                 | <input type="checkbox"/> usually                 | <input type="checkbox"/> always                          |
| 8. Ability to express ideas orally | <input type="checkbox"/> great difficulty       | <input type="checkbox"/> sometimes well            | <input type="checkbox"/> good                    | <input type="checkbox"/> exceptional                     |
| 9. Follows directions              | <input type="checkbox"/> rarely                 | <input type="checkbox"/> needs much explanation    | <input type="checkbox"/> occasionally needs help | <input type="checkbox"/> quickly and effectively         |
| 10. Use of time                    | <input type="checkbox"/> uses poorly            | <input type="checkbox"/> occasionally wastes time  | <input type="checkbox"/> usually uses well       | <input type="checkbox"/> always uses effectively         |
| 11. Stability                      | <input type="checkbox"/> easily frustrated      | <input type="checkbox"/> seeks much attention      | <input type="checkbox"/> somewhat tense          | <input type="checkbox"/> stable                          |
| 12. Integrity                      | <input type="checkbox"/> questionable           | <input type="checkbox"/> usually trustworthy       | <input type="checkbox"/> trustworthy             | <input type="checkbox"/> highly developed                |
| 13. Social adjustment with peers   | <input type="checkbox"/> relates poorly         | <input type="checkbox"/> has occasional problems   | <input type="checkbox"/> healthy relationships   | <input type="checkbox"/> extremely healthy relationships |
| 14. Imagination & curiosity        | <input type="checkbox"/> little                 | <input type="checkbox"/> fair                      | <input type="checkbox"/> active                  | <input type="checkbox"/> highly developed                |
| 15. Self-confidence                | <input type="checkbox"/> needs much reassurance | <input type="checkbox"/> appears overly confident  | <input type="checkbox"/> needs some support      | <input type="checkbox"/> positive self-image             |

Given the unique nature of online learning, what is something you hope your child’s teacher (or teachers) has been able to understand or learn about your child as a learner this year?

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Is there anything else you want to share about your child’s experience of school and learning these past few months?

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Parent signature \_\_\_\_\_ Date \_\_\_\_\_