



**Position: Middle School Social Studies Teacher**

**Location: Pasadena, CA**

### **Description**

The Waverly School seeks teachers who resonate with the school's mission to cultivate curious, resourceful, confident learners who demonstrate intellectual engagement, critical and creative thinking, respect for individual differences, a strong awareness of personal responsibility, and an active commitment to social justice. The ideal candidate is a progressive social studies teacher who wants to be involved in the community in the classroom and beyond.

The middle school social studies program seeks to be an inquiry-based and hands-on program where students are challenged to make meaningful connections between history and their own lived experience, gaining a deeper understanding of the world and their positionality in it. The successful candidate will incorporate the understanding that history is not just facts about the past but is a study that can illuminate reasons why structures and systems operate the way they do today and can help us make informed choices for the betterment of the future. The middle school social studies teacher will have the capacity to meet the needs of a range of learners.

Teachers at Waverly are collaborative and the middle school teachers function as a team supporting student growth in a two year curriculum where teachers take a deep interest in students as individual learners. In alternating years, the program focuses on US History and World History and makes connections to current events and culture. Waverly teachers enjoy freedom to design curriculum to meet the needs of students. The ideal candidate will have a strong history and/or humanities background and be excited about curriculum design.

### **Primary Responsibilities:**

- Plan and design curriculum that aligns with Waverly's scope and sequence and as aligned with the school mission and philosophy
- Use teaching strategies that include small and large group instruction, hands-on experiential learning, inquiry-based learning, integrated learning
- Use Responsive Classroom or Culturally Responsive Teaching pedagogy and techniques to set-up, run and develop a consistent, caring classroom environment
- Facilitate an advisory, teach an elective
- Potentially teach sections of journalism in the middle and high school

- Support the development and creation of a student newspaper or literary publication
- Create clubs or other extracurricular opportunities for student engagement
- Collaborate with middle school faculty and learning support educators
- Use formative and summative assessment tools to meet student's learning needs
- Monitor and document student progress throughout the year and evaluate learning development
- Lead parent/teacher conferences
- Write and edit semester reports that include checklists and narrative writing
- Chaperone field trips, outdoor education trips, or other experiential learning opportunities
- Build and maintain positive relationship with parents
- Have regular communication with parents-via email and newsletters
- Support admissions and other school events (i.e. parent education nights, graduation, etc.)
- Attend special events during evenings and weekends
- Attend and participate in weekly faculty meetings (after school) and occasional workshops, in-service opportunities, and other training seminars
- Work in person, on campus
- Adhere to policies and procedures as outlined in the the employee and faculty handbooks
- Complete other duties as assigned by the Division Director or Head of School

### **Required Skills/Abilities**

- Strong commitment to anti-racist and inclusive practices that support students of all backgrounds to succeed
- Ability to self-reflect and demonstrate personal growth
- Ability to plan, manage, and evaluate curriculum
- Excellent verbal and written communication skills with adults and children
- Ability to collaborate and communicate with teachers, staff, parents, and students in a positive and constructive way
- Proficient in Microsoft office suite or related software as required for recordkeeping and documentation
- Confident with remote learning platforms such as Zoom and Google Classroom
- Genuine interest in and respect for students in their middle school years
- Strong sense of healthy teacher/student boundaries

### **Education and Experience**

- Bachelor of Arts or higher in history or closely related field. Master's degree preferred
- 2-5 years teaching experience, preferably in middle school
- Preference for Progressive educational experiences

### **Physical requirements**

- Prolonged periods of standing and walking throughout classrooms
- Occasionally lift 15-45 pounds at a time

- Regularly work on repetitive tasks
- Must be able to stand, lift, push, pull, stoop and bend for short periods of time
- Must be able to sit and stand on the floor throughout the day, and bend or kneel

**School Contact:**

Interested candidates should email a resume and letter of introduction to:

Vella Cagle  
Assistant Business & HR Manager  
[vella@thewaverlyschool.org](mailto:vella@thewaverlyschool.org)

**School Information**

[The Waverly School](#) is a nonsectarian, coeducational, college preparatory, progressive day school that spans young kindergarten through high school. Waverly provides an experience-based, cross-disciplinary education in which students are expected to work to their highest potential. Waverly is dedicated to helping students become confident, curious, resourceful learners who demonstrate intellectual engagement, critical and creative thinking, respect for individual differences, and a strong sense of personal and social responsibility. The Waverly School has three campuses and a one-acre organic farm, all within walking distance of one another, in Pasadena, CA.

**EEO Statement:**

The Waverly School is an equal opportunity employer dedicated to a policy of non-discrimination based on the race, color, creed, religion, sex, gender, gender identity, gender expression, marital status, pregnancy, transgender, transsexualism, sexual orientation, age, national origin, citizenship, primary language, military or veteran status, physical handicap, disability, medical condition, mental disability, genetic characteristic or information, ancestry, or based on any other consideration made unlawful by federal, state, or local laws.