



Position: Middle School Math Teacher

Location: Pasadena, CA

Description

The Waverly School seeks teachers who resonate with the school’s mission to cultivate curious, resourceful, confident learners who demonstrate intellectual engagement, critical and creative thinking, respect for individual differences, a strong awareness of personal responsibility, and an active commitment to social justice. The ideal candidate is a progressive math teacher who wants to be involved in the community in the classroom and beyond.

The middle school math program seeks to be an project-based learning program where students gain fluency in pre-algebraic concepts and are challenged to make meaning and problem solve. The successful candidate will incorporate the understanding that math is not just abstract problems but is a language that explains and illustrates the world around us. The middle school math teacher will have the capacity to meet the needs of a wide range of learners.

Teachers at Waverly are collaborative and the middle school teachers function as a team supporting student growth in a two year curriculum where teachers take a deep interest in students as individual learners. Waverly teachers enjoy freedom to design curriculum to meet the needs of students. The ideal candidate will have a strong mathematical background and be excited about curriculum design.

Primary Responsibilities:

- Plan and design curriculum that aligns with Waverly’s scope and sequence and as aligned with the school mission and philosophy.
- Work closely with math teachers to plan and design curriculum to align and support the preschool-12 academic program.
- Use teaching strategies that include small and large group instruction, hands-on experiential learning, inquiry-based learning, integrated learning.
- Use Responsive Classroom techniques to set-up, run and develop a consistent, caring classroom environment.
- Support the student life program through serving as an advisor to a cohort of middle school students.

- Teach an elective - topics determined in collaboration with the Division Heads.
- Create clubs or other extracurricular opportunities for student engagement.
- Collaborate with middle school faculty and learning support educators.
- Use formative and summative assessment tools to meet student's learning needs
- Monitor and document student progress throughout the year and evaluate learning development.
- Lead parent/teacher and/or facilitate student led conferences.
- Write and edit reports that include checklists and narrative writing
- Chaperone overnight and in-town field trips, outdoor education trips, or other experiential learning opportunities which may extend beyond regular school hours.
- Build and maintain positive relationships with parents.
- Have regular communication with parents-via email and newsletters.
- Support admissions and other school events (i.e. parent education nights, graduation, etc.)
- Attend special events during evenings and weekends.
- Attend and participate in weekly faculty meetings (before or after school) and occasional workshops, in-service opportunities, and other training seminars.
- Adhere to policies and procedures as outlined in the the employee and faculty handbooks
- Complete other duties as assigned by the Division Head or Head of School

Required Skills/Abilities

- Strong commitment to anti-racist and inclusive practices that support students of all backgrounds to succeed
- Ability to self-reflect and demonstrate personal growth
- Ability to plan, manage, and evaluate curriculum
- Excellent verbal and written communication skills with adults and children
- Ability to collaborate and communicate with teachers, staff, parents, and students in a positive and constructive way
- Proficient in Google, Microsoft office suite or related software as required for recordkeeping and documentation
- Confident with learning platforms such as Google Classroom, Blackbaud or other educational software.
- Genuine interest in and respect for students in their middle school years
- Strong sense of healthy teacher/student boundaries
- Background in Project-Based Learning pedagogy or strong desire to work within a PBL framework

Education and Experience

- Bachelor degree or higher; Master's and/or teaching credential preferred
- Minimum 2-5 years teaching experience, preferably in middle school
- Preference for progressive educational experiences

Physical Demands:

- Work in person, on campus during school hours.
- Work with frequent interruptions.
- Maintain emotional control under stress.
- Must be able to stand, lift, push, pull, stoop and bend for short periods of time.
- Regularly work on repetitive tasks.
- Occasionally lift 15-45 pounds.
- Prolonged periods of standing and walking throughout classrooms and between several campus locations, including the School Farm.
- Regularly spend long hours sitting and using office equipment and computers.
- Regularly move up and down stairs.

Other Employment requirements:

- Initial and continued employment background investigation required – fingerprints via Live Scan
- Initial and continued TB Assessment required for employment in CA schools.
- CPR/AED/First Aid certification training every two years.
- Annual Mandated Reporter and Harassment Prevention Training and any other required training.
- Adhere to school policies and procedures as outlined in the Employee and Faculty Handbooks.

The Waverly School is an equal opportunity employer dedicated to a policy of non-discrimination based on the race, color, creed, religion, sex, gender, gender identity, gender expression, marital status, pregnancy, transgender, transsexualism, sexual orientation, age, national origin, citizenship, primary language, military or veteran status, physical handicap, disability, medical condition, mental disability, genetic characteristic or information, ancestry, or based on any other consideration made unlawful by federal, state, or local laws.

Job Type: Part Time – 12-month year, exempt
 Typical on-campus hours per week: 40 - 8:00 a.m. to 4:00 p.m.
 Salary range: \$50,000 - 90,000 annually

How To Apply

Please visit <https://jobs.appone.com/TheWaverlySchool> to apply for this position.
 School contact: Vella Cagle, Director of Human Resources, vellac@thewaverlyschool.org

School Information

[The Waverly School](#) is a nonsectarian, coeducational, college preparatory, progressive day school that spans preschool through high school. Waverly provides an experience-based, cross-disciplinary education in which students are expected to work to their highest potential. Waverly is dedicated to helping students become confident, curious, resourceful learners who demonstrate intellectual engagement, critical and creative thinking, respect for individual differences, and a strong sense of

personal and social responsibility. The Waverly School has three campuses and a one-acre organic farm, all within walking distance of one another, in Pasadena, CA.

Established in 1993, Waverly fosters lifelong learning in a child-centered and intellectually challenging environment. With nearly 315 students, Waverly offers an exceptional faculty, thoughtful programs, and expressive students within three adjacent campuses. Waverly is economically diverse and culturally rich; Waverly families live in many Los Angeles area neighborhoods. The school is fully accredited by the Western Association of Schools and Colleges and the California Association of Independent Schools and is a member of A Better Chance, POCIS, and The Alliance.

Committed to a humanistic approach, our upper school teachers encourage their students to be creative, self-disciplined, and independent intellectuals capable of high academic achievement and personal growth. Faculty share and model lifetime learning by developing new classes and working with students on a range of activities outside the classroom.