

# COMMON TEACHER EVALUATION FORM FOR KINDERGARTEN

Pasadena Area California Association of Independent Schools

Barnhart School   Chandler School   Clairbourn School   Crestview Preparatory School  
 The Gooden School   High Point Academy   Mayfield Junior School   New Horizon School  
 Polytechnic School   Saint Mark's School   Sequoyah School   Walden School   The Waverly School

\_\_\_\_\_  
*Name of Student*

\_\_\_\_\_  
*Current School Name*

\_\_\_\_\_  
*Application Year*

**PARENT OR GUARDIAN: Please read and sign the following before giving this form to your child's teacher. Please include an addressed/stamped envelope to each of the schools to which your child is applying.** I understand and agree that the information contained in this Teacher Recommendation Form is confidential, will be used only in the admissions process, and will not become part of my child's permanent file. I waive any right that I may have to see or read this completed form.

\_\_\_\_\_  
*Name of parent or guardian (please print)*

\_\_\_\_\_  
*Signature*

\_\_\_\_/\_\_\_\_/\_\_\_\_  
*Date*

**TEACHER:** The completion of this form is an important part of the admission process. We understand the teaching and learning experience was disrupted last spring due to COVID-19 and your school community might not have resumed with in-person instruction. Nonetheless, a candid contribution on the evaluation is a valuable component to the candidate profile. Please know the professional comments you provide will be held in the strictest confidence. After completing this form, please make the appropriate copies, sign and date each copy and forward to the schools to which the student is applying. Thank you!

***CIRCLE ALL THAT CONSISTENTLY DESCRIBE THIS STUDENT:***

Resilient	Exhibits curiosity	Aware of others' needs
Observant	Enthusiastic about learning	Uses words to resolve conflicts
Patient	Works and plays cooperatively	Is able to be redirected by teacher
Confident	Responsive to teacher directions	Is receptive to a flexible schedule
Reserved	Positive interactions with peers	Accepts responsibility for actions
Spirited	Positive interactions with adults	Positive member of the classroom

<b><i>LANGUAGE DEVELOPMENT</i></b>	Area of Strength	Age Appropriate	Progressing to Age Appropriate	Area of Concern
Articulates clearly				
Follows conversations and responds appropriately				
Exhibits a growing vocabulary				
Listens attentively				
Follows instructions				
Follows multi-step directions				
<b><i>SOCIAL/EMOTIONAL/INTELLECTUAL DEVELOPMENT</i></b>				
Separates from parent(s)/caregiver(s)				
Communicates ideas, needs and feelings appropriately				
Shows empathy and care for others				
Demonstrates the capacity to form friendships				
Demonstrates the ability to share				
Understands/follows social cues				
Participates in group activities				
Accepts limits and redirection				
Transitions appropriately between activities				
Tolerates frustrations				
Exhibits problem solving skills				
Uses classroom materials respectfully and purposefully				
Demonstrates an appropriate attention span				
Completes one task before starting another				
Follows classroom routines				

<b>PHYSICAL AND PERSONAL DEVELOPMENT</b>	Area of Strength	Age Appropriate	Progressing to Age Appropriate	Area of Concern
Fine motor coordination (puzzles, lacing, scissors, etc.)				
Uses appropriate pencil grip				
Draws with detail				
Gross motor coordination (climbing, hopping etc.)				
Has sense of body in classroom and outdoor space				
Demonstrates an ability to self regulate/control impulses				
Dresses self (puts on/takes off sweater/shoes, etc.)				
Responsible for personal belongings				
Is willing to participate in cleanup activities				
Participates in outdoor group activities				
Demonstrates independence and self-reliance				

If applicable, please share any comments specific to the child's experience with distance learning.

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Handedness established? **Yes** **No** (please circle) Right Left  
 Preferred play choice (please circle) Large group Small group Alone  
 Usually takes role of (please circle) Leader Follower

<b>FAMILY INFORMATION</b>	Consistently	Usually	Seldom
Cooperates with all school personnel			
School forms are completed promptly			
Perception of their child is consistent with school's perception of the child			
Responsive to teacher feedback			
Supports school/classroom systems and expectations (i.e. arriving on time, follow through with school requests etc.)			

What is the primary language spoken in the home? \_\_\_\_\_

How long have you known this child? \_\_\_\_\_ How long has this child been at the school? \_\_\_\_\_

This child attends **half-day** **full day** (please circle) How many days per week does this child attend? \_\_\_\_\_

If we have additional questions, may we call you? **Yes** **No** Most convenient time to call: \_\_\_\_\_

Teacher Signature	Phone Number	Date
Teacher Name (please print)	( ) / /	
Teacher Email (please print)	School Address	
	City, State, Zip Code	