



The Waverly School

67 West Bellevue Drive • Pasadena, California 91105
(626) 792-5940 • Fax (626) 683-5460 • admissions@thewaverlyschool.org

Teacher Recommendation Form — Middle and High School Applicants

To the Applicant's Parent or Legal Guardian:

Please complete the top portion of this form and submit it to your child's teacher. Each of the two required teacher recommendations must be submitted in sealed letterhead envelopes from the appropriate school.

Applicant's Name _____ Date of Birth _____ Current Age _____ Grade _____

Teacher's Name _____ Grade Teacher Taught Applicant _____

Subject(s) Taught _____

School Name _____ Telephone (____) _____

I acknowledge that I waive my right to read the confidential administrator and teacher recommendation(s) and the school report(s) for the student listed above.

Name of Parent/Guardian: _____

Signature: _____

Date: _____

Deadline: _____ February 1st (first round of applications)
 _____ As soon as possible (first come, first served basis)

To the Teacher:

The above-named student has applied to The Waverly School, an independent, progressive, college-preparatory school. This form must be completed by a primary teacher or a teacher of key academic subjects — English, mathematics, social studies). *Teacher recommendations must be submitted in sealed letterhead envelopes from the appropriate school. Teacher recommendations must be received by February 1st in order for the student to be considered in the first round of applications; all other applications will be considered on a first come, first served basis (please see deadline checked above).*

Please compare this student's academic achievement to his/her ability.

Please comment on this student's speaking, reading, and writing skills.

Please comment on this student as a person.

ACADEMIC AND QUALITIES

1. Study habits ___ no opportunity to observe ___ poor ___ fair ___ average ___ good ___ excellent
2. Attention span ___ no opportunity to observe ___ poor ___ fair ___ average ___ good ___ excellent
3. Ability to work independently ___ no opportunity to observe ___ poor ___ fair ___ average ___ good ___ excellent
4. Ability to organize and communicate ideas ___ no opportunity to observe ___ poor ___ fair ___ average ___ good ___ excellent
5. Motivation ___ no opportunity to observe ___ poor ___ fair ___ average ___ good ___ excellent
6. Intellectual

7. curiosity ___ no opportunity to observe ___ poor ___ fair ___ average ___ good ___ excellent
7. Critical and abstract thinking skills ___ no opportunity to observe ___ poor ___ fair ___ average ___ good ___ excellent
8. Creativity ___ no opportunity to observe ___ poor ___ fair ___ average ___ good ___ excellent
9. Self-confidence ___ no opportunity to observe ___ poor ___ fair ___ average ___ good ___ excellent
10. Leadership potential ___ no opportunity to observe ___ poor ___ fair ___ average ___ good ___ excellent
11. Reaction to criticism ___ no opportunity to observe ___ poor ___ fair ___ average ___ good ___ excellent
12. Reaction to setbacks ___ no opportunity to observe ___ poor ___ fair ___ average ___ good ___ excellent
13. Concern for others ___ no opportunity to observe ___ poor ___ fair ___ average ___ good ___ excellent
14. Personal conduct ___ no opportunity to observe ___ poor ___ fair ___ average ___ good ___ excellent
15. Personal integrity ___ no opportunity to observe ___ poor ___ fair ___ average ___ good ___ excellent
16. Ability to act independently ___ no opportunity to observe ___ poor ___ fair ___ average ___ good ___ excellent
17. Ability to work cooperatively ___ no opportunity to observe ___ poor ___ fair ___ average ___ good ___ excellent
18. General level of maturity ___ no opportunity to observe ___ poor ___ fair ___ average ___ good ___ excellent
19. Sense of humor ___ no opportunity to observe ___ poor ___ fair ___ average ___ good ___ excellent

Is there any additional information that can be better conveyed in a phone conversation? ___ yes ___ no

Consider the following categories to determine your recommendation for this student:

<u>Recommendation:</u>	<u>Not At All</u>	<u>With Reservation</u>	<u>Mildly</u>	<u>With Confidence</u>	<u>Enthusiastically</u>
Personal Qualities	_____	_____	_____	_____	_____
Academic Potential	_____	_____	_____	_____	_____
Academic Achievement	_____	_____	_____	_____	_____
Overall Recommendation	_____	_____	_____	_____	_____

Grade(s) received in subject(s) you taught applicant _____

Teacher's signature _____ Date _____

To be filled out by school administrator:

1. Attendance ___ poor ___ fair ___ good ___ excellent
2. Punctuality ___ never arrives on time ___ rarely arrives on time ___ usually on time ___ always on time
3. Support of school policies ___ poor ___ fair ___ good ___ excellent
- Support of teachers/staff ___ poor ___ fair ___ good ___ excellent
4. Communicates openly with teachers/staff ___ poor ___ fair ___ good ___ excellent
5. Parent expectations ___ completely unrealistic ___ somewhat realistic ___ mostly realistic ___ very realistic
6. Participation in school events ___ poor ___ fair ___ good ___ excellent
7. Support of school ___ poor ___ fair ___ good ___ excellent
8. Please indicate if this student has been subject to major disciplinary action (suspension, probation, expulsion) ___ no ___ yes

Please provide any additional comments regarding the information above:

Administrator's Name _____ Title _____

Administrator's Signature _____ Date _____

Applicant's Name _____